

# Shooting Stars Out of School Club

Ossett Cricket & Athletic Club, Dimplewells Road, OSSETT, West Yorkshire, WF5 8JT

<b>Inspection date</b>	8 December 2016
Previous inspection date	23 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management team supports staff to extend their qualifications and training using supervision meetings. Staff develop their knowledge, provide more activities and use different strategies to manage children's behaviour.
- Children, parents and staff all have an active voice in identifying improvements to the club. The manager takes on board their views and suggestions before making any changes.
- Staff recognise what children like to do and motivate them through the wide range of activities they provide. Children learn about how textures can be changed during baking activities. They are confident and are encouraged to recall and talk about their past experiences.
- Staff have developed good partnerships with parents. They share information with parents each day about activities the children have enjoyed. In addition, they pass messages on from school to parents.
- The key-person system is effective in supporting children emotionally when they first start attending. Staff collect children from school and spend time getting to know them, forming secure relationships.

### It is not yet outstanding because:

- Staff do not provide children with the best possible opportunities to develop their sense of responsibility in the club.
- Opportunities for children to be active and understand the benefits of exercise and fresh air are reduced during the winter.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children more effectively to develop a sense of responsibility
- support children's understanding of the benefits of physical activity and fresh air more effectively throughout the year.

### Inspection activities

- The inspector observed children playing indoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the owner.
- The inspector looked at relevant documentation, such as the policies and procedures, staff's training certificates and evidence of the suitability of those working in the club.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management team ensures that the building is secure and children leave the club with an appropriate adult. They promote the safe use of mobile telephones in the club, helping to keep children safe. Staff have a good knowledge of the signs and symptoms of abuse. They have attended training which has helped them to identify if children are being drawn into situations that put them at significant risk. Staff work in partnership with the schools that children attend. They share information daily about children's care needs and receive information that helps them to complement what children are learning at school. Staff provide additional support for children who have special educational needs or disabilities. They work in partnership with parents to accommodate children's individual needs.

### Quality of teaching, learning and assessment is good

Staff value children's contributions to the club and play alongside them, following their lead. This helps to instil confidence and boosts children's self-esteem. Staff have good relationships with parents. They talk to them when their children first start and gather information about their likes and dislikes. This helps them to support children's individual needs. Staff provide an interesting and stimulating range of resources that children access independently. Children put together jigsaw puzzles that are suited to their differing abilities. They enjoy throwing bean bags onto a target on the floor. Staff show children the numbers on the target and ask them if they can throw the bags into different areas. This helps to develop children's physical skills. Staff ask children to recognise the numbers, thereby supporting their mathematical skills. Staff encourage children to share and take turns when they play a memory game. Children try to remember where objects are and to match them together. Staff help children to make dens which they thoroughly enjoy hiding in. Children develop their own rules to help other children take care of the structure. They enjoy playing with their friends and hide tickets around the room for them to find, giving them access to the den. Children are physically active in the club. For example, they play electronic games and use hand controls to guide images on a screen.

### Personal development, behaviour and welfare are good

Children gain a sense of belonging as soon as they arrive at the club. They have a space for their belongings and know the routine of the day. They wash their hands independently and sit down for a meal. Staff gather information about children's medical and dietary requirements prior to them starting, helping them to promote children's good health. Mealtimes are social occasions where staff talk to children about their interests and the healthy foods they eat. Children help staff to develop the rules for the club and their comments are valued and displayed on the wall. Staff promote positive behaviour and give children gentle reminders to ensure their safety. Children say that they feel safe and staff ensure they do not walk on the road when walking to the club. Children choose a country to celebrate each month and tell staff their ideas for activities. Staff listen to children's views and allow them to lead their play. Children learn about their own and other cultures and diversity.

## Setting details

<b>Unique reference number</b>	EY429874
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	1065706
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	111
<b>Name of registered person</b>	Jayne Louise Frimpong-Manso
<b>Registered person unique reference number</b>	RP515234
<b>Date of previous inspection</b>	23 May 2013
<b>Telephone number</b>	01924281806

Shooting Stars Out of School Club was registered in 2008. The club employs 12 members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, one at level 4, one at level 5 and one has qualified teacher status. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 9am and from 3pm until 6pm. The club opens during the school holidays. Sessions are from 7.30am until 6pm. It supports children who have special educational needs or disabilities.

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